On this side of the bubble

ABSTRACT
I was told by many people that medical school would be a transformative period in my life. As I began my medical education, I started to grasp what this meant; medical school was not only an exhilarating academic experience, but a positive social one as well. However, my classmates and I soon realized that we were trapped in a bubble, one which separated the world of medicine from the world at large. Experiencing strain in some of my personal relationships, I tried to explore how the medical bubble could affect our lives not only as future physicians, but also as friends, family, and spouses. It is my hope that an awareness of the bubble will help those in medicine develop and maintain relationships with both their patients and those in their personal lives.

My mother and her family come from a long lineage of physicians, and, prior to the establishment of formal medical education, Chinese herbalists. I myself was abruptly immersed into medicine with a diagnosis of Kawasaki’s Disease at the age of four, which left me with sequelae that now require a lifetime of follow-up. And as I continued through my secondary and postsecondary education, I found myself at the bedside of patients, out in the field as a first responder, and at the lab bench at several research institutions. With these experiences in hand, and under the tutelage of countless physicians, scientists, and nurses, I thought I had grasped what it meant to commit to a life in medicine.

But, despite all of the advice and counseling, no one warned me about the bubble. Last August, I, alongside 167 others, donned a neatly pressed white coat and became part of the newest class to enter the Perelman School of Medicine. Each of us had a uniquely individual path to medicine, capping my postsecondary education, I found myself as a cine, which had been suggested in a physician survey to warn residents of potential dangers which outweigh disadvantages and correlate with lower divorce rates. The answer to the question ultimately may be highly individual, but the influence of the bubble remains regardless.

And what about the doctor-patient relationship? Likely, the majority of patients that present to us in the future will not be associated with the medical field. Unlike family or friends, how these patients connect with us will not be built upon years of shared experience, but rather on a baseline trust fostered by the profession of medicine itself, one that will have to be enhanced by both the patient and the provider. But if indeed we are trapped in this bubble, one which has made it difficult to connect with the outside world, even with those arguably closest to us, how are we expected to create such a bond with our patients?
The participants of medical education and the practitioners of medicine appear to be caught in a double bind. To learn what is necessary to practice our craft and to continue to perform our duties to the best of our abilities, we are asked to make sacrifices that cause us to enter the bubble that will forever change our lives. Yet these very sacrifices may prevent us from achieving what we have set out to do—treat our patients—and what we hope to always do—maintain and develop loving, caring relationships.

As I prepare to begin my second year of medical school, I realize that how I see the world will be continually shaped by medicine, the lines between what I consider reality versus what is considered reality by others will be sharpened further. When faced with the bubble, there is no right answer. Some may choose to embrace their passion and let it define their lives. Others may fight its influence, aiming to create and protect a life outside of the bubble’s boundaries. It is too early to say what path I will take, how I will respond to the walls imposed by my journey into medicine.

At this moment, I am grateful that I know the bubble exists. This awareness does not necessarily translate into easier relationships. Nor does ignoring it lead me to become a more efficient or competent physician. It merely provides the basis for understanding, a means to see through the veil of the bubble. And with this clarity comes a form of personal empowerment—in defining my place in medicine on my own terms.

Christopher E Gaw
Perelman School of Medicine at the University of Pennsylvania, Philadelphia, PA, USA

Correspondence to Christopher E Gaw, Perelman School of Medicine at the University of Pennsylvania, Suite 100 Stemmler Hall, 3450 Hamilton Walk, Philadelphia, PA 19104-6056, USA; cgaw@mail.med.upenn.edu

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